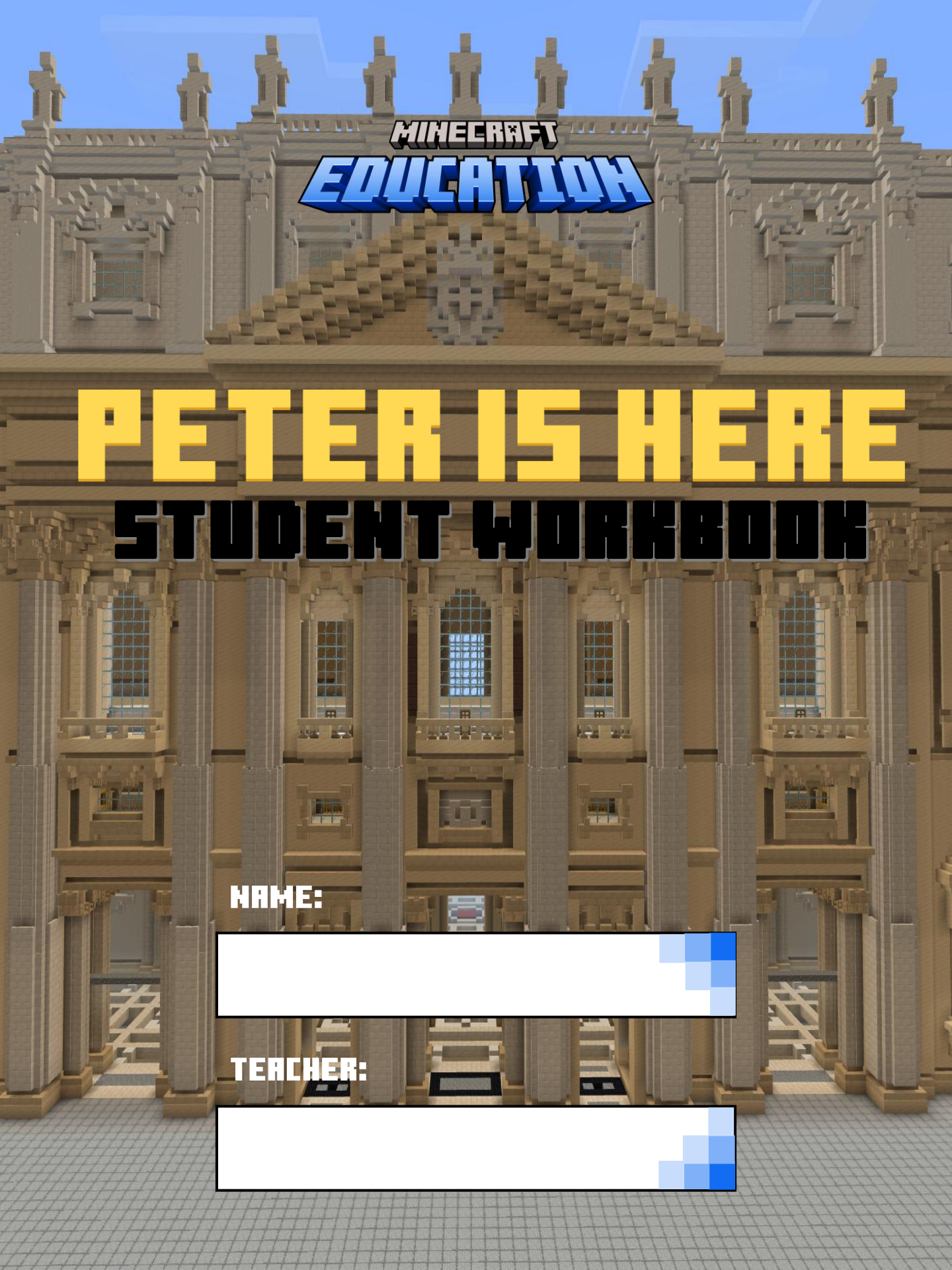

MINECRAFT
EDUCATION
PETER IS HERE
STUDENT WORKBOOK
NAME:
TEACHER:

INTRODUCTION

Today, we are going to explore St. Peter's Basilica.



K What do we KNOW?	W What do we WANT to know?	L What have we LEARNED?

ESSENTIAL QUESTION

How can we use technology to explore, protect, and celebrate cultural heritage sites, and why is it important to work together in this effort?

KEY VOCABULARY

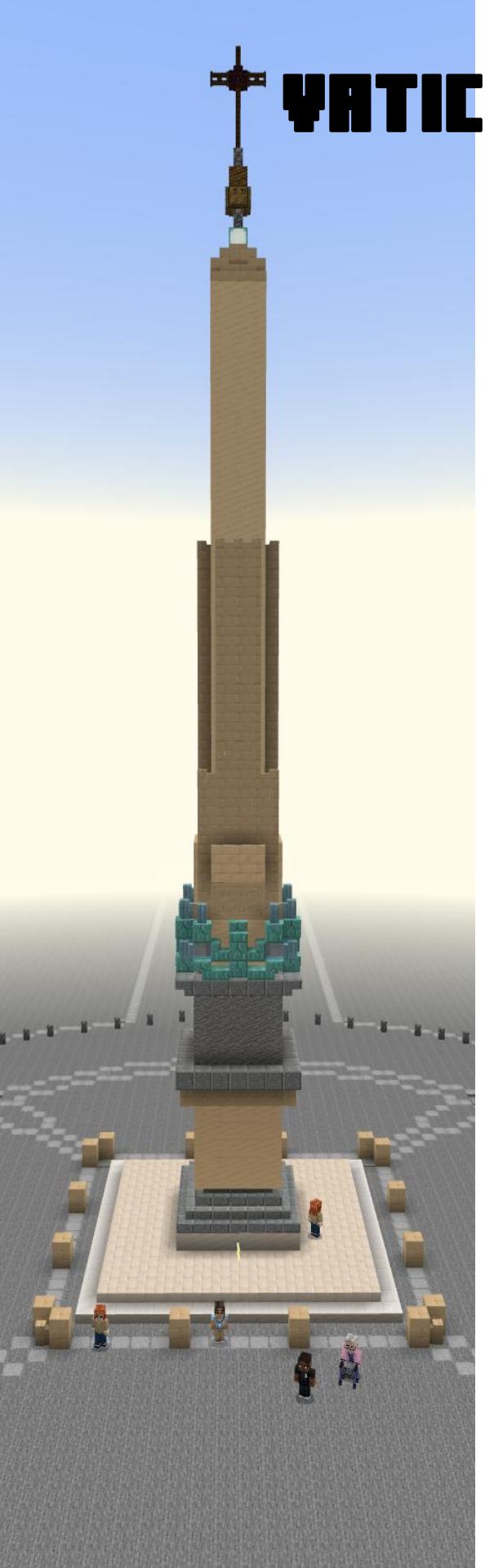
Culture	
History	
Preservation	
Restoration	
Cooperation	

MEET THE SANPIETRINI



Who are the Sanpietrini?	
What is their goal? How do they accomplish this goal?	
What is preservation? Why is it important?	

VATICAN OBELISK



Where is the obelisk from? What color was the obelisk in 75AD?
How does the VR headset allow us to better understand these cultural heritage sites?
How does this activity showcase the importance of cooperation?

ST. PETER'S TOMB



What original materials were used to build the marker?
Why was the Basilica built in this location?
How are historical figures honored? Why?



THE BALDACHIN

What is the Baldachin? What famous artist is responsible for the construction of the Baldachin?
What materials were used to build the Baldachin?
How are STEM (Science, Technology, Engineering, Mathematics) skills used in preservation?

COLUMN IN THE MAIN NAVE



What types of building materials can be found in the column?
How are building materials selected? (Think about function, price, durability, etc.)
What building materials are commonly used now?

LESSON REFLECTION

What were the four restoration points we learned about in this game? What is their historical significance?	

LESSON REFLECTION

How could technology be used to preserve your cultural heritage?	
How can we use technology to protect artifacts/structures so that people around the world can see it, even if they can't travel to it?	

LESSON REFLECTION

How could technology be used to preserve your cultural heritage?	
Why is it important to work together to preserve cultural heritage sites?	